## Calls for Action

Embracing Diversity and Inclusion in Early Childhood

## Expand Training Access and Reach

- Scale the reach of the Embracing Diversity
  Training by forging partnerships with
  organizations at all levels.
- Incorporate these programs into preservice and in-service training curricula, tailoring content to regional and cultural nuances to ensure no community is left behind.

- Transform early childhood settings and schools into inclusive spaces where every child feels valued and supported.
- Collaborate with policymakers, school leaders, and educators to embed inclusive, non-biased practices into daily routines and policies.

Address diversity and prioritize marginalized populations



Catalyze collaboration and knowledge exchange

- Leverage the ISSA network to create vibrant communities of practice at institutional, national, and regional levels.
- Promote continuous learning and collaboration, building a community of diversity champions dedicated to inclusive environments.
- Partner with universities, teacher training programs, and professional development providers to integrate diversity education into curricula.

Embed respect for diversity in professional foundations

 Ensure Embracing Diversity is seen as a core component of quality everyday practice.

Measure, adapt, and scale impact

 Regularly evaluate the program's effects on professionals, children, and communities to refine and adapt its approaches.



## Advocate for systemic change

- **Influence policies** that prioritize diversity and inclusion in early childhood education.
- Mobilize resources and secure funding to close inequity gaps and create equitable opportunities from the earliest age.

 Equip early childhood professionals with transformative tools and strategies to address biases and inspire equitable practices. Empower professionals as catalysts for change

Model inclusive and resilient communities beyond school

 Position early childhood centers as hubs for inclusive community building, embedding diversity as a lived value in daily interactions.

